

Edmonds School District
School Improvement Planning Process
Each Student Learning, Every Day!

School Name: Alderwood Early Childhood Center

Year: 2018-2019

School Theory of Action/Target Area

When all classroom teams continue to focus on strategies to strengthen and nurture all student in the area of social emotional learning, then our students will demonstrate an increase in their social emotional skills and strategies that will help them to be successful in their Kindergarten experience.

Whole School Achievement Goal- As a result of this action:

Compared to the 2017 - 2018 school year, at least 15% more of the students who exit AECC for Kindergarten/Developmental Kindergarten will show an increase in the Positive Social-Emotional Skills domain as measured by comparing the students' Entry rating with the Exit rating using the Child Observation Summary (COS).

Commitment Focus Areas:

You may choose to select one or more of the other options in addition to Effective Learning for All Students.

- Effective Learning for All Students
- Equity of Opportunity
- P-3rd Grade Early Learning
- Graduates Who Are Ready for Life

Specific Commitment Focus Key Performance Indicators:

- We respect families as our most important partners
- We collaborate and align with our community partners to maximize early learning
- We create a supportive, equitable foundation for learning

School Vision/Mission:

AECC Vision All children at Alderwood Early Childhood Center will receive opportunities for individual growth and will leave with the curiosity and tools to become lifelong learners.

AECC Mission All adults at Alderwood Early Childhood Center will focus on helping children grow through active, participatory, nurturing, culturally sensitive and developmentally appropriate learning.

School Demographics: October 2018

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American Indian/Native Alaskan	1
Asian	27
Black/African American	30
Hispanic	48
Native Hawaiian/Other Pacific Islander	1
Two or more races	20
White	72
Amharic	7
Arabic	3
Bilen	1
Cambodian	2
Chinese-Mandari	1
English	145
French	1
Greek, Modern	1
Gujarati	1
Korean	1
Mandingo	1
Spanish	22
Tigrinya	1
Tongan	1
Urdu	2
Vietnamese	9
F	59
M	140
P3	8
P4	87
P5	104

Parent, Family, and Community Involvement in this Plan:

Parent, family and community involvement in this plan was not included.

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Review and Analysis of Data:

Check all data reviewed and analyzed to determine your Commitment focus area(s) and school target.

- | | | |
|---|---|--|
| <input type="checkbox"/> District Assessments | <input type="checkbox"/> AP/IB/CHS/Tech Prep | <input type="checkbox"/> Discipline Data |
| <input type="checkbox"/> School Assessments | <input type="checkbox"/> CTE Industry Certification | <input type="checkbox"/> Staff Perceptual Data |
| <input checked="" type="checkbox"/> Classroom Assessments | <input type="checkbox"/> Graduation Rate | <input type="checkbox"/> Student Perceptual Data |
| | <input type="checkbox"/> Attendance Data | <input type="checkbox"/> Parent Perceptual Data |
| <input type="checkbox"/> SAT/ACT | | <input type="checkbox"/> Other: |

Grade Level/Specialist/Department Goals aligned to the School Target Area and Goal:

Intentional strategies using the Key Developmental Indicators within the HighScope Curriculum and Second STEP for Early Learning will be used to focus on helping our preschool students learn appropriate social/emotional strategies and skills.

Action Plan for the School to Address the Target Area to in order to meet the Achievement Goals:

<i>Learning Opportunities for Students</i>	<i>Description of the Learning Opportunity</i>	<i>Schedule</i>
As part of progress monitoring, what are you doing to help students who are still not meeting proficiency?	All students at Alderwood Early Childhood Center are children with disabilities, ages 3 to 5 years. All students are struggling in at least one area. IEP goals and other growth goals are a regular part of the work at AECC.	This varies depending on the student.
As part of progress monitoring, what are you doing for students who are meeting or exceeding standards?	The HighScope Curriculum used at AECC addresses a wide range of skills and abilities. Students who meet or exceed standards in some areas are supported through the curriculum.	This varies depending on the student.
Describe how your school addresses the physical, emotional, and intellectual safety conditions that allow for effective teaching and learning to take place.	All students at Alderwood Early Childhood Center are children with disabilities, ages 3 to 5 years. All teachers have early childhood special education training, experience and certification. Addressing and supporting the physical, emotional and intellectual safety conditions are part of every activity throughout every classroom throughout every day at AECC.	Daily.

<i>Learning Opportunities Provided for Staff Specific to the School Target</i>	<i>Description of the Learning Opportunity</i>	<i>Schedule</i>
Whole staff learning opportunities to support the focus and intentionality of this goal.	Key Developmental Indicators of the HighScope Curriculum are posted in some classrooms and will continue to be discussed in all classrooms.	Ongoing

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	<p>Part of the scheduled professional development time will be devoted to this. Additional support will be provided through introduction for all teachers on the Pyramid Model for Social Emotional Learning. Training in Tier Coaching will be provided for 5 preschool teachers. Pyramid Model training will be provided by team from University of Washington, starting on October 19, 2018, with a more intensive session on November 2, 2018. Individual teacher coaching training will be ongoing for the remainder of the school year into the next school year.</p>	
<p>Small group, individual, voluntary learning opportunities to support the focus and intentionality of this goal.</p>	<p>Second STEP Curriculum will be introduced to new staff, with additional training available to returning staff. Second STEP for Early Learning is to be used in all classrooms during the 2018-2019 school year.</p>	<p>Introduced on December 8, 2017. Summer training on August 23, 2018. Additional training session on November 16, 2018.</p>
<p>Specifically identify and describe your building's grade to grade transition plan. How is student learning information shared and how are intervention plans from year to year continued/modified/ expanded/ discarded?</p>	<p>All students at Alderwood Early Childhood Center are children with disabilities, ages 3 to 5 years. In the spring of each school year, there are meetings scheduled for each student moving on to Kindergarten or Developmental Kindergarten. These meetings include the sending team (preschool teacher and therapy staff) and the receiving team (elementary school team).</p>	<p>Spring</p>