

Edmonds Heights K-12 School



About Us

Vision

A dynamic learning community for all students to become their best selves.

Mission

Edmonds Heights K-12 is a flexible, individualized learning community that provides shared educational resources. Our diverse students, families, staff, and educators partner to enable every learner to thrive in an equitable, safe, engaging, and nurturing environment.

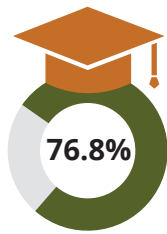
Principal: Dr. Scott Mauk
23200 100th Ave W, Edmonds, WA 98020
(425) 431-7840 | eheights.edmonds.wednet.edu

Mission Statement of School and District

The Edmonds School District engages students, staff, families, partners and the broader community in the district's Strategic Direction. Together, along with every school, results have been identified that we want for our students. The continual improvement of our schools is essential in providing increased student performance and quality results. Innovative, exemplary, and research-based programs, coupled with professional development, focused and aligned resources, and community participation in decision making and planning are essential elements in improving schools. For more detailed information, please visit our school's improvement plan or give us a call at your convenience.

Edmonds Heights K-12 School

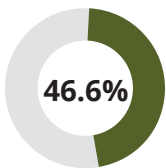
Our 631 students at a glance:



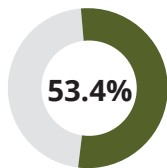
4-year graduation rate, Class of 2019

State Assessments

Washington students are tested annually by the state to assess their progress as they move through school. In grades 3-12 students take tests in English language arts, math and science. Please visit [our School Report Card](#).



male

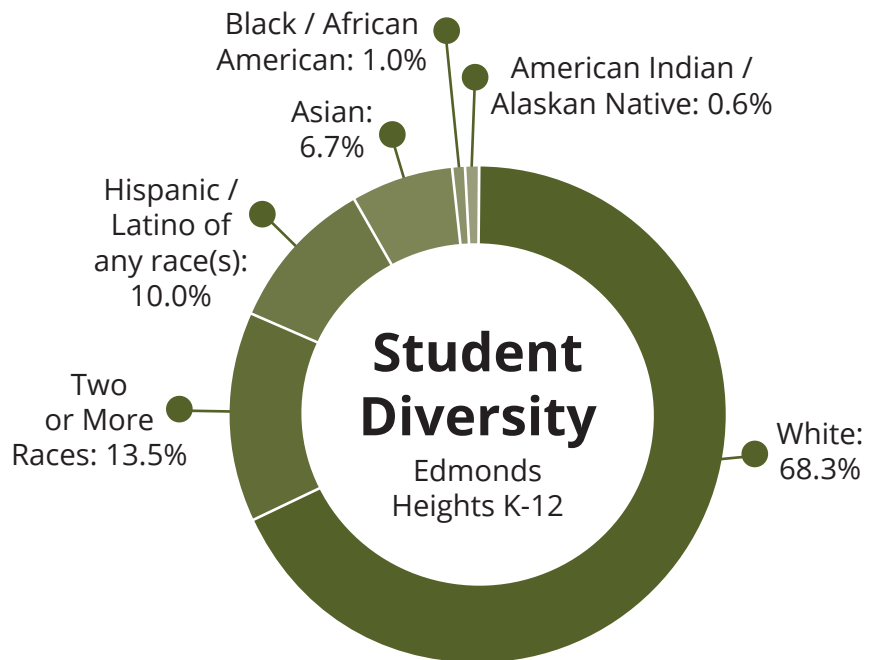


female

Academic Accomplishments and Goals – Focus Areas

If the classroom is a cognitively busy and supportive place where students engage in problem solving, the development of persistence and efficacy, and meaning making, then students will be successful in Math and other subject areas. If we have authentic partnership with parents as primary educators, then each student's individualized education will lead to their academic and personal growth.

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If each student's WSLP (written student learning plan) is aligned with curriculum and assessments across grade levels and the curriculum is designed to give them opportunities to practice evidence-based reading, writing and speaking, then students will improve literacy in terms of effectively using evidence.

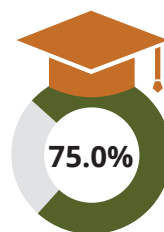
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How You Can Help

Our parents play the vital role in collaboratively developing and implementing the educational plan for their child, as well as being an active presence on campus while their student(s) use resources at our school. Parents facilitate co-op classes with other parents, work with their students in the library or other common areas, attend classes, actively work with our teachers and student(s) in the learning process, and network with other parents to support their learning as effective teachers of their children.

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Our 16 teachers at a glance:



of teachers have at least a Master's Degree

9.8 average years of teacher experience



Edmonds Heights K-12 School

Edmonds School District Board of Directors

Carin Chase

Director District 1

Ann McMurray

Director District 2

Gary Noble

Director District 3
Vice President

Deborah Kilgore

Director District 4
President

Nancy Katims

Director District 5

Dr. Gustavo Balderas

Superintendent

Our Goals

We are setting our sights on our strategic plan for the next five years to focus on the following:

- Equity
- Engagement
- Excellence

Edmonds School District

20420 68th Ave W
Lynnwood, WA 98036
(425) 431-7000

www.edmonds.wednet.edu

The **Edmonds School District** covers approximately 36 square miles in south Snohomish County and includes the communities of Brier, Edmonds, Lynnwood, Mountlake Terrace, Woodway, and portions of unincorporated Snohomish County.

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Financial Resources

Annually, we produce a Citizens Guide to the District's Budget. One of our highest priorities is being excellent stewards of our community's resources.

Each year, we involve staff, students, families and community members in helping us to set budget priorities. For more information on school funding, we encourage you to refer to the [2019-20 Citizens Guide to the Budget](#).

\$10,989
per-pupil
expenditure

2018-19 OSPI



About Our Building

Opened: 1967, as Woodway High School

Square Footage: 148,740

We are proud that our school facility is both shared with multiple District programs, such as Scriber Lake High, VOICE and Work Adjustment and is used extensively by our community for meetings, events and youth activities.

