

Meadowdale High School



About Us

At Meadowdale High School we prepare students for the challenges presented by a rapidly changing, complex, interdependent world community. Students' interests, needs and learning styles are considered as we assist them in the acquisition of knowledge and its application to real life situations. We encourage and recognize continual learning, personal achievement and teamwork. We value diversity in thoughts, beliefs and cultures.

Meadowdale High School has developed a solid curriculum that provides essential knowledge for its students. From the accumulation of knowledge, students are given opportunities to utilize what they have learned as they make connections to real life situations. Our graduates have proven to be successful in continued education and areas of employment while society has become more demanding in its need for creativity and effective problem solving. Meadowdale High School continues to prepare its students well.

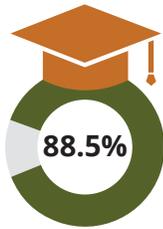
Principal: Dave Shockley
Assistant Principals: Kimberly Dreier, Deann Anguiano
6002 168th Street SW, Lynnwood, WA 98037
(425) 431-7650 | mhs.edmonds.wednet.edu

Mission Statement of School and District

The Edmonds School District engages students, staff, families, partners and the broader community in the district's Strategic Direction. Together, along with every school, results have been identified that we want for our students. The continual improvement of our schools is essential in providing increased student performance and quality results. Innovative, exemplary, and research-based programs, coupled with professional development, focused and aligned resources, and community participation in decision making and planning are essential elements in improving schools. For more detailed information, please visit our school's improvement plan or give us a call at your convenience.

Meadowdale High School

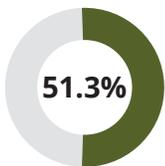
**Our
1,523
students
at a glance:**



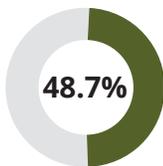
**4-year
graduation rate,
Class of 2019**

State Assessments

Washington students are tested annually by the state to assess their progress as they move through school. In high school, students take tests in English language arts, math and science. Please see [our School Report Card](#).



male

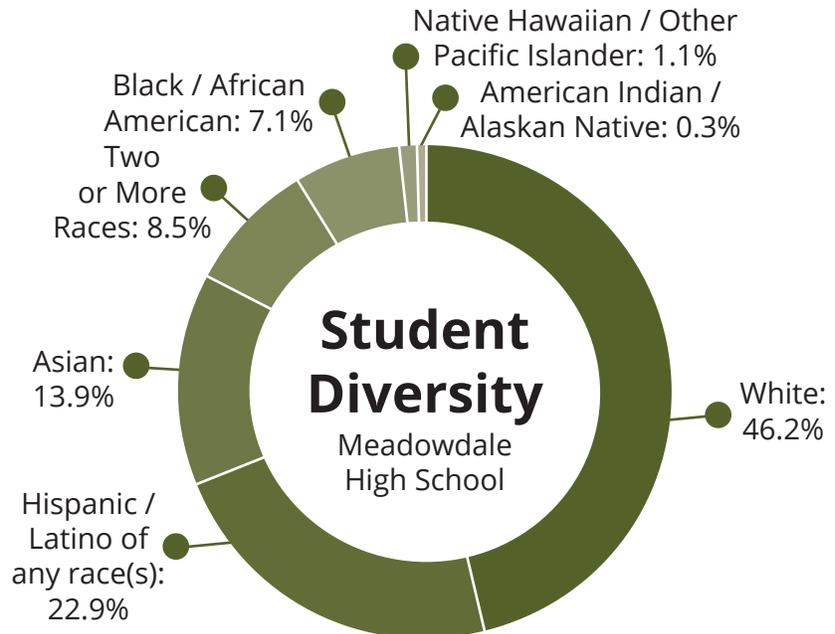


female

Academic Accomplishments and Goals – Focus Areas

- 1. Expand strategies to provide/improve quality instruction for all students whether in a virtual or in-person learning environment.**
 - We will focus professional development on creating engaging lessons, differentiation, and culturally responsive practices. We will maintain a safe and respectful learning environment for all students while encouraging them to be active members of the MDHS community.
 - Teachers will develop specific targeted interventions based on data from classroom based assessments, students will then receive the support they need in order to master the standards in their classes.
- 2. Developing positive relationships staff to student, student to student, staff to**

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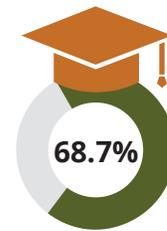
families/community, admin to staff by incorporating social-emotional learning strategies in both the virtual or in-person learning environment.

- Teachers will further develop strategies to build relationships with all students. If this is done, then students will feel more connected and engaged in school and be more academically successful.
- 3. Improve PLC practices for both the virtual classroom or in-person classes.**
- All teachers will actively engage in the Professional Learning Communities (PLC) in order to support high levels of student learning. Through the PLC process we expect:
 - Teachers to be engaged in ongoing work to identify the essential standards in all courses.
 - Students will know what they are expected to learn in each of their classes.
 - Students will have a clear understanding of how they are doing related to each standard in their classes.

In an effort to reduce absenteeism, we will create engaging lessons, engage parents, and take accurate attendance. Additionally, MDHS staff will review the attendance policy, look at best practices around attendance and research schools that have high attendance rates.

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**Our
83
teachers
at a glance:**



**of teachers
have at least
a Master's
Degree**

**14.6
average
years of
teacher
experience**



Meadowdale High School

Edmonds School District Board of Directors

Carin Chase

Director District 1

Ann McMurray

Director District 2

Gary Noble

Director District 3
Vice President

Deborah Kilgore

Director District 4
President

Nancy Katims

Director District 5

Dr. Gustavo Balderas

Superintendent

Our Goals

We are setting our sights on our strategic plan for the next five years to focus on the following:

- Equity
- Engagement
- Excellence

Edmonds School District

20420 68th Ave W
Lynnwood, WA 98036
(425) 431-7000

www.edmonds.wednet.edu

The **Edmonds School District** covers approximately 36 square miles in south Snohomish County and includes the communities of Brier, Edmonds, Lynnwood, Mountlake Terrace, Woodway, and portions of unincorporated Snohomish County.

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How You Can Help

The Parent Resource Group (PRG) is open to all parents. PRG is a nonprofit group organized to provide volunteer, academic and financial assistance to students and staff. If you are a parent or guardian of a MHS student, we consider you a member. There are no fees.

Additionally, we have strong parent groups including, Arts Booster Club, Music Booster Club and Athletic Booster Club that supports our students, staff, and programs in many ways through fundraisers and events. We welcome you to become involved in our school by joining our volunteer team. Please contact the school office if you are interested, we would welcome your support.

Financial Resources

Annually, we produce a Citizens Guide to the District's Budget. One of our highest priorities is being excellent stewards of our community's resources.

Each year, we involve staff, students, families and community members in helping us to set budget priorities. For more information on school funding, we encourage you to refer to the [2019-20 Citizens Guide to the Budget](#).

\$13,586
per-pupil
expenditure

2018-19 OSPI



About Our Building

Opened: 1998

Square footage: 197,306

We are proud that our school facility is used extensively by our community for meetings, events and youth activities.

