

# Mountlake Terrace High School



## About Us

At Mountlake Terrace High School, our motto is, "To Be, Not to Seem."

We believe in teaching students to be truly ready for their post-high school aspirations — not students who seem ready. We believe we are the kind of school where all students learn at very high levels and students who need extra time, attention and support are provided with the resources they need to learn. We believe in and honor the diversity of our students and staff, and we seek to create a climate where all can find acceptance and belonging. We believe in creating a school community that is safe for all who come here.

Principal: Greg Schellenberg  
Assistant Principals: Dan Falk, Fabian Castilleja  
21801 44th Ave West, Mountlake Terrace, WA 98043  
(425) 431-7776 | [mths.edmonds.wednet.edu](http://mths.edmonds.wednet.edu)

## Mission Statement of School and District

The Edmonds School District engages students, staff, families, partners and the broader community in the district's Strategic Direction. Together, along with every school, results have been identified that we want for our students. The continual improvement of our schools is essential in providing increased student performance and quality results. Innovative, exemplary, and research-based programs, coupled with professional development, focused and aligned resources, and community participation in decision making and planning are essential elements in improving schools. For more detailed information, please visit our school's improvement plan or give us a call at your convenience.

# Mountlake Terrace High School

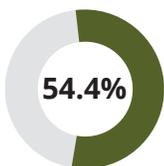
**Our  
1,363  
students  
at a glance:**



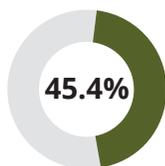
**4-year  
graduation rate,  
Class of 2019**

## State Assessments

Washington students are tested annually by the state to assess their progress as they move through school. In high school, students take tests in English language arts, math and science. Please see [our School Report Card](#).



**male**



**female**

**Gender X: 0.1%**



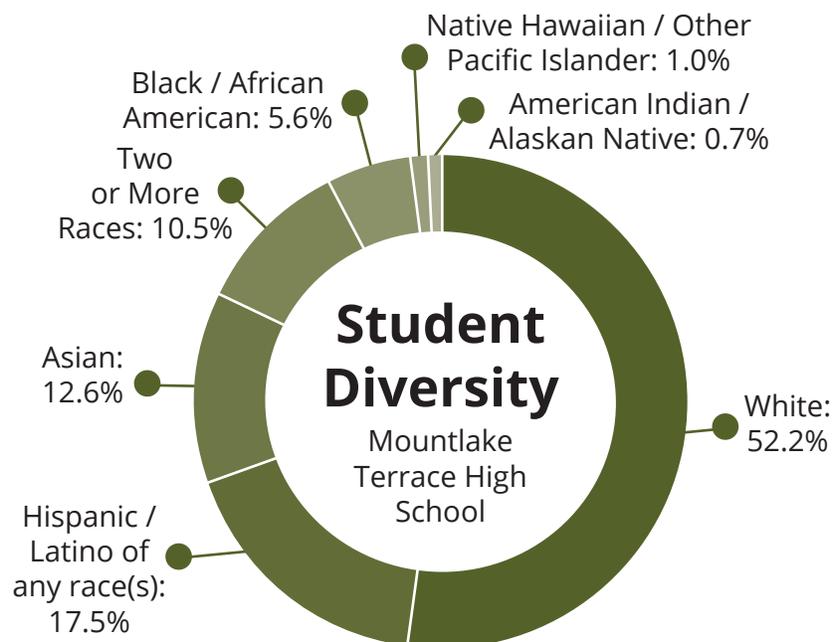
2019-20 OSPI

## Academic Accomplishments and Goals – Focus Areas

All teachers will actively engage in the Professional development activities as part of the School Improvement Plan.

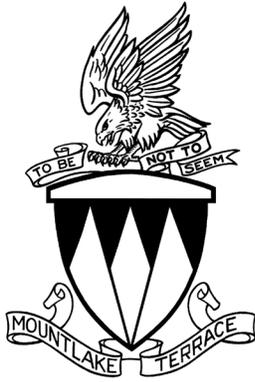
- Teachers will collaborate with case managers for students with IEPs, before school and throughout the school year. It is believed that when general education teachers know and understand the goals of their students with IEPs better, they are more able to provide accommodations and anticipate support needed in their lessons.
- Teachers will implement strategies that are learned in professional development. PD skills training will be presented in the areas of literacy support (for students that read below grade level), writing support, organizational strategies and work completion.
- Teachers will implement learned strategies for differentiating assignments, differentiating assessments and providing accommodated options for students that are aligned to their goals in their written IEPs.
- Teachers will use classroom assessment data to develop specific targeted interventions and determine/implement the best instructional strategies to support struggling students and enable all students to master the standards in their classes.

*Continued on Page 3*



2019-20 OSPI

*Continued from Page 2*



As a result of this work, we expect:

- Students with IEPs will improve their grades and improve their Failure rate in general education subjects.
- Students with IEPs will improve their attendance at school.
- All students will improve their attendance

For more detailed information, please visit our school's improvement plan or give us a call at your convenience.

For the 2019, 2020 school year, we engaged in a wide variety of activities in order to improve student achievement, especially achievement for students with IEPs. The key factors of our First 45 Days focus included the following:

- Increased teacher time to learn about the needs of students with IEPs in their classes.
- Increased teacher involvement in evaluation information and IEP meetings.
- Conducted PD on strategies with students receiving learning support.

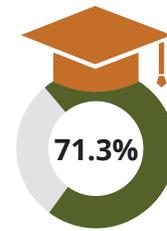
From these broad categories, we completed the following focused professional development:

- A focus on IEP literacy: Specifically, administration led teachers through an IEP literacy training during to assure teachers knew how to read an IEP.
- IEP round table: During pre-service days, and on two additional occasions, all general education teachers met with IEP Case Managers in IEP Round Table discussions. Case managers and general education teachers discussed student barriers and accommodations.
- We renewed focus on General Education teachers attending IEP meetings by tracking general education teacher attendance and recognizing general education teachers who attended meetings.
- We conducted professional development in support of students with IEPs. Specifically, we provided training in the use of Google Read Write.

Data collection for the year proved to be problematic as distance learning became the norm and guidance from the state altered our normal grading practices. Additionally, as we moved to distance learning, the focus of our work shifted from a focus on students with learning disabilities to providing instruction in general.

*Continued on Page 4*

**Our  
80  
teachers  
at a glance:**



**of teachers  
have at least  
a Master's  
Degree**

**16.4  
average  
years of  
teacher  
experience**



# Mountlake Terrace High School

## Edmonds School District Board of Directors

### **Carin Chase**

Director District 1

### **Ann McMurray**

Director District 2

### **Gary Noble**

Director District 3  
Vice President

### **Deborah Kilgore**

Director District 4  
President

### **Nancy Katims**

Director District 5

### **Dr. Gustavo Balderas**

Superintendent

## Our Goals

We are setting our sights on our strategic plan for the next five years to focus on the following:

- Equity
- Engagement
- Excellence

## Edmonds School District

20420 68th Ave W  
Lynnwood, WA 98036  
(425) 431-7000

[www.edmonds.wednet.edu](http://www.edmonds.wednet.edu)

The **Edmonds School District** covers approximately 36 square miles in south Snohomish County and includes the communities of Brier, Edmonds, Lynnwood, Mountlake Terrace, Woodway, and portions of unincorporated Snohomish County.

*Continued from Page 3*

## How You Can Help

At Mountlake Terrace we have strong parent group support including the Parent Teacher Student Association, Arts Booster Club, Music Booster Club and Athletic Booster Club that supports our students, staff and programs in many ways through fundraisers and events. We welcome you to become involved in our school by joining our volunteer team. Please contact the school office if you are interested, we would welcome your support.

## Financial Resources

Annually, we produce a Citizens Guide to the District's Budget. One of our highest priorities is being excellent stewards of our community's resources. Each year, we involve staff, students, families and community members in helping us to set budget priorities. For more information on school funding, we encourage you to refer to the [2019-20 Citizens Guide to the Budget](#).

**\$15,293**  
**per-pupil**  
**expenditure**

*2018-19 OSPI*

## About Our Building



Opened: 1991

Square footage: 211,950

We are proud that our school facility is used extensively by our community for meetings, events and youth activities.

