



Edmonds

SCHOOL DISTRICT

Each student learning, every day!

District Improvement Plan

Equity of Opportunity

We will develop the capacity of district and community leaders to lead through equitable practices, addressing and overcoming gaps in student learning, as measured by strategic direction indicators which will be accomplished by:

- Supporting cabinet members to:
 - Lead equitable practices and processes, using the Racial Equity Environmental Analysis and the Race & Equity Policy and Toolkit as tools for supporting their leadership across the system.
 - Develop a Race & Equity Plan that is embedded in district improvement efforts.

- Building a systemic Family Engagement Plan by:
 - Strengthening the systems and process for the EAACH (Equity Alliance for Achievement) Committee.
 - Training Family Engagement Liaisons, Family Resource Advocates, district leaders and community to understand the Dual Capacity Framework and their role in supporting its implementation at schools and central office.
 - Engaging families on a regular basis to ask for input and feedback using culturally responsive practices.
 - Developing opportunities for families to increase their capacity to more effectively partner with schools and support their children's learning at home, at school and in the community.
 - Aligning Equity Teams across the system, partnering and co-designing with families, students and community to lead processes for creating equitable outcomes in student learning (connected to School Improvement Plans).

- Continuing to provide professional development for district-wide and community leadership with the goal of:
 - Understanding Critical Race Theory including:
 - Understanding what racism is, where it comes from, how it functions, why it persists and how it can be undone.

- Identifying a systemic approach that emphasizes learning from history, developing leadership, maintaining accountability to communities, and creating networks by understanding the role of organizational gate keeping as a mechanism for perpetuating racism.
- Identifying how internalized racial oppression impacts underrepresented families and students.
- Examining policies and practices at the district and building level using a lens of equity.
- Understanding Culturally Responsive Practices: Supporting the student learning department to lead professional learning, using culturally responsive frameworks as tools for strengthening culturally responsive leadership and teaching practices.

Effective Learning for All Students

- Supporting secondary schools in offering World Language assessments, onsite, during the school day in order to provide greater access to students.
- Giving access to all students interested in instrumental music by providing instruments to those in need.
- Working with DEO department on promoting an equity lens when developing state assessment schedules at school buildings.
- Support, guidance, and communication with schools and families on impacts to students due to changes to the state assessment graduation requirements resulting from ESHB 2224.
- Launching a K-12 science curriculum adoption process.
- Developing teachers' capacity to utilize culturally responsive teaching practices in their daily instruction through professional learning opportunities and instructional coaching.
- Supporting teachers' learning and implementation of the new Arts K-12 Learning Standards.
- Promoting teachers and administrators' effective use of data to support school improvement through professional learning and consultation.
- Leading teachers' learning in how best to utilize technology in a 1:1 student to computer environment.
- Further development of public interfaces (KPI Dashboard) to view and monitor progress and success on the Strategic Direction Key Performance Indicators.
- Planning for a district-wide assessment review.
- Developing policies, procedures, and protocols for the use of PD Portal.
- Researching probable and potential impacts of the Every Student Succeeds Act accountability measures.

Pre-K – 3rd Grade Early Learning

- Continuing to support a rich, rigorous, and developmentally appropriate instructional program in all kindergarten classrooms.
- Researching and developing further support opportunities to serve families and children prenatal through 5 years.
- Enhancing early learning connections by broadening our outreach to community partners and by sharing practice with our cross-district partners.
- Researching currently available data and assessment sources for monitoring progress towards success on the state mandate involving the 3rd grade ELA state assessment.
 - Includes a review of the state required 2nd grade reading assessment.
- Supporting the implementation of our PreK-3 Social Emotional Learning adoption, Second Step.

Graduates Who Are Ready for Life

- STEM for All K-12 - The STEM Computer Science Grant will support the development of an AP Computer Science course at each of our high schools and will also provide professional development for teachers in grades K-6 to support the development of computer science curriculum.
- Continuing professional learning for teachers related to technology and 1:1 chromebook integration with students.
- The Time Committee - We will work this year to research calendar options to provide time for teachers and administrators to engage in professional learning related to best instructional practices that support student learning.
- Increase students' access to Dual Enrollment programs -
 - College in the High School Courses offered at each of our high schools
 - Advanced Placement/International Baccalaureate Courses
 - Running Start Program
 - Tech Prep Credit
- Launch of Skyward Course Planning Tool for students - This will enhance students' High School and Beyond Plans which are a required component for graduation. Students will now build their 4 year course plans and Skyward will use this information to help select student courses during registration.
- Pilot of Ethnic Studies class at Lynnwood HS - This course fulfills the Senior History graduation requirement as well as supports our work to be more culturally responsive to the diverse students who are in our classrooms.
- Implementation of new Board Policy and Procedures related to student discipline - We have a policy and procedure that strives to reduce incidence of student misbehavior through proactive and culturally response approaches to working with students. In addition, we are seeking to re-engage students in their schooling as soon as possible following disciplinary incidents to minimize the amount of lost instructional time by focusing on restorative practices rather than punitive practices.
- Implementation of 90% Attendance Initiative – This initiative will be implemented at all of our schools and we are developing interventions to support increased student attendance.

- Naviance - We are continuing implementation of the Naviance tool in grades 7-12. This year we will be providing students with elective credit for Naviance activities that take place during the school year.
- Apprenticeship Speakers - Career and Technical Education is sponsoring apprenticeship speakers monthly at each of our high schools around major themes - Health Care, Engineering, and Trades.
- The Edmonds School District Carpentry Program at Mountlake Terrace High School - The program is now recognized as state-approved apprenticeship program.
- Fall Senior Planning Survey - We are implementing the survey this school year to identify students who do not have a current post high school plan so that we can provide interventions to support them in developing post high school plans.
- Spring Youth Employment Fair - We will be hosting the fair to provide Edmonds School District students with workforce connections.