

## Grading and Progress Reports

The Edmonds School District Board of Directors believes that the cooperation of school and home is a vital ingredient in the growth and education of the student and recognizes the district's responsibility to keep families informed of student welfare and progress in school.

The district will issue grades and written or electronic progress reports, and provide opportunities for fall conferences to serve as a basis for continuous evaluation of the student's performance and to help in determining changes that should be made to affect improvement. These written and verbal reports will be designed to provide information that will be helpful to the student, teacher, counselor and parent.

The district will comply with the marking/grading system incorporated into the statewide standardized high school transcript. Secondary students' grade points will be reported for each term, individually and cumulatively.

The superintendent will establish a system of reporting student progress and will require all staff members to comply with such a system as part of their teaching responsibility.

At the beginning of each term, each teacher will specify in writing the student learning goals or standards for his/her respective courses. If participation is used as the basis of mastery of a goal or standard, a student's grades may be adversely affected for failure to attend or participate, provided on that day there was a graded participation activity. If the teacher does not so advise students in writing, the teacher may not use attendance and participation in the grading process. Students who feel that attendance or tardiness factors have been unfairly applied may appeal to the principal to determine a resolution.

The process of reporting student progress may include spring teacher conferences for elementary school students.

### **Cross References:**

3520 - Student Fees, Fines, or Charges  
3122 - Excused and Unexcused Absences

### **Legal References:**

RCW 28A.150.240(2)(g) Certificated teaching and administrative staff as accountable for classroom teaching — Scope — Responsibilities — Penalty  
RCW 28A.600.030 Grading policies — Option to consider attendance  
RCW 28A.635.060 Defacing or injuring school property — Liability of pupil, parent, or guardian  
Withholding grades, diploma, or transcripts — Suspension and restitution — Voluntary work program as alternative — Rights protected  
WAC 180-44-010 Regulatory provisions relating to RCW 28A.04.120(6) and 28A.58.101 — Responsibilities related to instruction  
WAC 392-210 Student testing and evaluation - Washington state honors award program  
WAC 392-400-235 Discipline — Conditions and limitations

WAC 392-415 Secondary education - Standardized high school transcript

Adoption Date: 11.27.18  
Edmonds School District  
Classification: Priority  
Revised Dates: