

Criterion 1	Criterion 2	Criterion 3
<p><b>Centering instruction on high expectations for student achievement.</b></p>	<p><b>Demonstrating effective teaching practices.</b></p>	<p><b>Recognizing individual student learning needs and developing strategies to address those needs.</b></p>
<p><i>Domain 2: The Classroom Environment</i></p> <p><b>2b:</b> Establishing a Culture for Learning</p> <p><i>Domain 3: Instruction</i></p> <p><b>3a:</b> Communicating with Students <b>3c:</b> Engaging Students In Learning</p>	<p><i>Domain 3: Instruction</i></p> <p><b>3B:</b> Using Questioning And Discussion Techniques</p> <p><i>Domain 4: Professional Responsibilities</i></p> <p><b>4a:</b> Reflecting on Teaching</p>	<p><i>Domain 1: Planning and Preparation</i></p> <p><b>1b:</b> Demonstrating Knowledge of Students</p> <p><i>Domain 3: Instruction</i></p> <p><b>3e:</b> Demonstrating Flexibility And Responsiveness</p> <p><i>Student Growth</i></p> <p><b>SG 3.1:</b> Establish Student Growth Goal(s) <b>SG 3.2:</b> Achievement of Student Growth Goal(s)</p>
Criterion 4	Criterion 5	Criterion 6
<p><b>Providing clear and intentional focus on subject matter content and curriculum.</b></p>	<p><b>Fostering and managing a safe, positive learning environment.</b></p>	<p><b>Using multiple student data elements to modify instruction and improve student learning.</b></p>
<p><i>Domain 1: Planning and Preparation</i></p> <p><b>1a:</b> Demonstrating Knowledge of Content and Pedagogy <b>1c:</b> Setting Instructional Outcomes <b>1d:</b> Demonstrating Knowledge of Resources <b>1e:</b> Designing Coherent Instruction</p>	<p><i>Domain 2: The Classroom Environment</i></p> <p><b>2a:</b> Creating an Environment of Respect and Rapport <b>2c:</b> Managing Classroom Procedures <b>2d:</b> Managing Student Behavior <b>2e:</b> Organizing Physical Space</p>	<p><i>Domain 1: Planning and Preparation</i></p> <p><b>1f:</b> Designing Student Assessments</p> <p><i>Domain 3: Instruction</i></p> <p><b>3d:</b> Using Assessment in Instruction</p> <p><i>Domain 4: Professional Responsibilities</i></p> <p><b>4b:</b> Maintaining Accurate Records</p> <p><i>Student Growth</i></p> <p><b>SG 6.1:</b> Establish Student Growth Goal(s) <b>SG 6.2:</b> Achievement of Student Growth Goal(s)</p>
Criterion 7	Criterion 8	
<p><b>Communicating and collaborating with parents and the school community.</b></p>	<p><b>Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning.</b></p>	
<p><i>Domain 4: Professional Responsibilities</i></p> <p><b>4c:</b> Communicating with Families</p>	<p><i>Domain 4: Professional Responsibilities</i></p> <p><b>4d:</b> Participating in a Professional Community <b>4e:</b> Growing and Developing Professionally <b>4f:</b> Showing Professionalism</p>	<p><i>Student Growth</i></p> <p><b>SG 8.1:</b> Establish Team Student Growth Goal(s)</p>