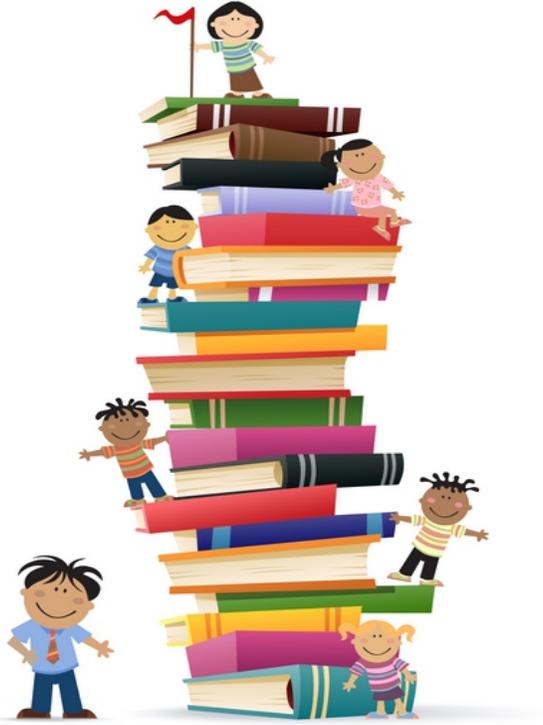


Edmonds School District



Building Partnerships

Our school offers ongoing events and programs to build partnerships with families.

There are many opportunities for families to volunteer, observe, and participate in school activities to build partnerships that will support student learning.

- Parent-Teacher Conferences
- Curriculum Nights
- Volunteering/ Observing in your child's classroom
- Open House
- Frequent Progress Reports

What is a School-Family Compact?

A School-Family Compact for Achievement is an agreement that families, students and teachers develop together. It explains how families and teachers will work together to make sure all our students reach or exceed grade-level standards.

Jointly Developed

The families and staff of Edmonds School District partnered together to develop this School-Family Compact for Reading Achievement. Families are encouraged to attend annual meetings to review this compact and make suggestions. Families are also encouraged to participate in our annual survey that we use to collect feedback from our families. Families are welcome to contribute comments at any time.

Communication about Student Learning

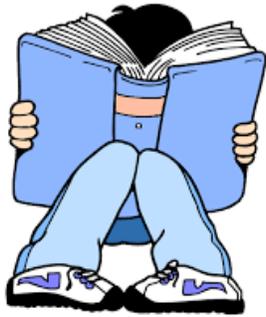
Edmonds School District is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Class newsletters to families
- Ongoing phone calls, notes, emails, and reports to families on student's progress
- Updates on the classroom and school websites
- Family-teacher conferences in October and March.

Do you have questions about your child's progress?

Contact your child's classroom teacher by phone or email. Phone numbers and email addresses are on the school website at www.edmonds.wednet.edu

First Grade



Our District Commitment

Equity of Opportunity

- We ensure a foundation of equity: by engaging families, students, and community; strengthening leadership: and rigorous teaching and learning

Effective Learning for All Students

- We engage each student in meaningful, relevant learning
- We inspire each student to pursue interests, through higher-level thinking

PreK-3rd Grade Early Learning

- We respect families as our most important partners
- We collaborate and align with our community partners to maximize early learning
- We create a supportive, equitable foundation for learning

Graduates Who Are Ready for Life

- We equip each student with academic and relational skills.

In our First Grade Classrooms

The First Grade team will work with students and their families to support students' success in the Common Core State Standards.

Some of our key connections with families are:

- Materials to help families support the learning goals
- School and district family literacy nights

Student Commitments

- Attend school everyday ready to learn.
- Be responsible for own learning.
- Set personal learning goals.
- Read everyday.

Optional:

- My own personal learning goal is:

- My teacher can help me reach it by:

- My family can help me accomplish it by:

Tips for Home

Don't leave home without it- Bring along a book or magazine any time your child has to wait, such as at a doctor's office. Always try to fit in reading!

Once is not enough- Encourage your child to re-read favorite books and poems. Re-reading helps kids read more quickly and accurately.

Dig deeper into the story- Ask your child questions about the story you've just read. Say something like, "Why do you think Clifford did that?"

Take control of the television- It's difficult for reading to compete with TV and video games. Encourage reading as a free-time activity.

Be patient- When your child is trying to sound out an unfamiliar word, give him or her time to do so. Remind to child to look closely at the first letter or letters of the word.

Pick books that are at the right level- Help your child pick books that are not too difficult. The aim is to give your child lots of successful reading experiences.

Play word games- Have your child sound out the word as you change it from mat to fat to sat; from sat to sag to sap; and from sap to sip.

I read to you, you read to me- Take turns reading aloud at bedtime. Kids enjoy this special time with their parents.

Gently correct your young reader- When your child makes a mistake, gently point out the letters he or she overlooked or read incorrectly. Many beginning readers will guess wildly at a word based on its first letter.