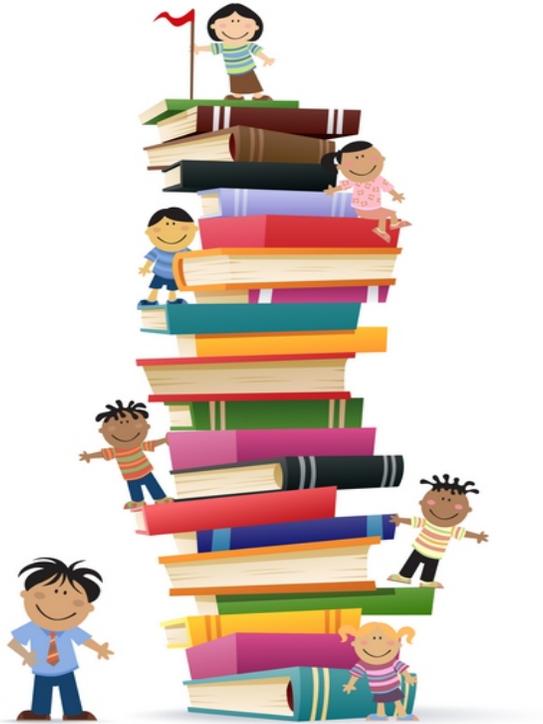


Edmonds School District



Building Partnerships

Our school offers ongoing events and programs to build partnerships with families.

There are many opportunities for families to volunteer, observe, and participate in school activities to build partnerships that will support student learning.

- Parent-Teacher Conferences
- Curriculum Nights
- Volunteering/ Observing in your child's classroom
- Open House
- Frequent Progress Reports

What is a School-Family Compact?

A School-Family Compact for Achievement is an agreement that families, students and teachers develop together. It explains how families and teachers will work together to make sure all our students reach or exceed grade-level standards.

Jointly Developed

The families and staff of Edmonds School District partnered together to develop this School-Family Compact for Reading Achievement. Families are encouraged to attend annual meetings to review this compact and make suggestions. Families are also encouraged to participate in our annual survey that we use to collect feedback from our families. Families are welcome to contribute comments at any time.

Communication about Student Learning

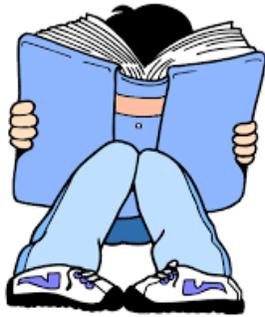
Edmonds School District is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Class newsletters to families
- Ongoing phone calls, notes, emails, and reports to families on student's progress
- Updates on the classroom and school websites
- Family-teacher conferences in October and March.

Do you have questions about your child's progress?

Contact your child's classroom teacher by phone or email. Phone numbers and email addresses are on the school website at www.edmonds.wednet.edu

Second Grade



Our District Commitment

Equity of Opportunity

- We ensure a foundation of equity: by engaging families, students, and community; strengthening leadership: and rigorous teaching and learning

Effective Learning for All Students

- We engage each student in meaningful, relevant learning
- We inspire each student to pursue interests, through higher-level thinking

PreK-3rd Grade Early Learning

- We respect families as our most important partners
- We collaborate and align with our community partners to maximize early learning
- We create a supportive, equitable foundation for learning

Graduates Who Are Ready for Life

- We equip each student with academic and relational skills.

In our Second Grade Classrooms

The Second Grade team will work with students and their families to support students' success in the Common Core State Standards.

Some of our key connections with families are:

- Materials to help families support the learning goals
- School and district family literacy nights

Student Commitments

- Attend school everyday ready to learn.
- Be responsible for own learning.
- Set personal learning goals.
- Read everyday.

Optional:

- My own personal learning goal is:

- My teacher can help me reach it by:

- My family can help me accomplish it by:

Tips for Home

Tell family tales - Children love to hear stories about their family. Talk about a funny thing that happened when you were young.

Create a writing toolbox - Fill a box with drawing and writing materials. Find opportunities for your child to write, such as the shopping list, thank you notes, or birthday cards.

Be your child's #1 fan - Ask your child to read aloud what he or she has written for school. Be an enthusiastic listener.

One more time with feeling - When your child has sounded out an unfamiliar word, have him or her re-read that sentence. Often kids are so busy figuring out a word they lose the meaning of what they've just read.

Create a book together - Fold pieces of paper in half and staple them to make a book. Ask your child to write sentences on each page and add his or her own illustrations.

Do storytelling on the go - Take turns adding to a story the two of you make up while riding in a car or bus. Try making the story funny or spooky.

Point out the relationship between words

Explain how related words have similar spellings and meanings. Show how a word like knowledge, for example, relates to a word like know.

Quick, quick - Use new words your child has learned in lively flash card or computer drills. Sometimes these help kids automatically recognize and read words, especially those that are used frequently.