

Edmonds School District



Building Partnerships

Our school offers ongoing events and programs to build partnerships with families.

There are many opportunities for families to volunteer, observe, and participate in school activities to build partnerships that will support student learning.

- Parent-Teacher Conferences
- Curriculum Nights
- Volunteering/ Observing in your child's classroom
- Open House
- Frequent Progress Reports

What is a School-Family Compact?

A School-Family Compact for Achievement is an agreement that families, students and teachers develop together. It explains how families and teachers will work together to make sure all our students reach or exceed grade-level standards.

Jointly Developed

The families and staff of Edmonds School District partnered together to develop this School-Family Compact for Reading Achievement. Families are encouraged to attend annual meetings to review this compact and make suggestions. Families are also encouraged to participate in our annual survey that we use to collect feedback from our families. Families are welcome to contribute comments at any time.

Communication about Student Learning

Edmonds School District is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Class newsletters to families
- Ongoing phone calls, notes, emails, and reports to families on student's progress
- Updates on the classroom and school websites
- Family-teacher conferences in October and March.

Do you have questions about your child's progress?

Contact your child's classroom teacher by phone or email. Phone numbers and email addresses are on the school website at www.edmonds.wednet.edu

SCHOOL-FAMILY COMPACT

Third Grade



Our District Commitment

Equity of Opportunity

- We ensure a foundation of equity: by engaging families, students, and community; strengthening leadership: and rigorous teaching and learning

Effective Learning for All Students

- We engage each student in meaningful, relevant learning
- We inspire each student to pursue interests, through higher-level thinking

PreK-3rd Grade Early Learning

- We respect families as our most important partners
- We collaborate and align with our community partners to maximize early learning
- We create a supportive, equitable foundation for learning

Graduates Who Are Ready for Life

- We equip each student with academic and relational skills.

In our Third Grade Classrooms

The Third Grade team will work with students and their families to support students' success in the Common Core State Standards.

Some of our key connections with families are:

- Materials to help families support the learning goals
- School and district family literacy nights

Student Commitments

- Attend school everyday ready to learn.
- Be responsible for own learning.
- Set personal learning goals.
- Read everyday.

Optional:

- My own personal learning goal is:

- My teacher can help me reach it by:

- My family can help me accomplish it by:

Tips for Home

Make books special - Turn reading into something special. Take your kids to the library, help them get their own library card, read with them, and buy them books as gifts. Have a favorite place for books in your home or, even better, put books everywhere.

Get them to read another one- Find ways to encourage your child to pick up another book. Introduce him or her to a series like *The Boxcar Children* or *The Magic Tree House* or to a second book by a favorite author, or ask the librarian for additional suggestions.

Talk about what you see and do -Talk about everyday activities to build your child's background knowledge, which is crucial to listening and reading comprehension. Keep up a running conversation, for example, while cooking together, visiting somewhere new, or after watching a TV show.

Are we there yet? - Use the time spent in the car or bus for wordplay. Talk about how jam means something you put on toast as well as cars stuck in traffic. How many other homonyms can your child think of? When kids are highly familiar with the meaning of a word, they have less difficulty reading it.

Teach your child some "mind tricks". - Show your child how to summarize a story in a few sentences or how to make predictions about what might happen next. Both strategies help a child comprehend and remember.

Different strokes for different folks. - Read different types of books to expose your child to different types of writing. Some kids, especially boys, prefer nonfiction books.