

Mathematics

Counting

- Counting objects to tell how many there are
- Comparing groups of objects to tell which group, if either, has more; comparing two written numbers to tell which is greater

Algebra

- Acting out addition and subtraction word problems and drawing diagrams to represent them
- Adding with a sum of 10 or less; subtracting from a number 10 or less; and solving addition and subtraction word problems
- Adding and subtracting very small numbers quickly and accurately (e.g., $3 + 1$)

Number Sense in Base Ten (place value)

- Break apart two digit numbers into the tens and ones (e.g., $18 = 10 + 8$)

Measurement and Data

- Describe attributes of objects such as length or weight
- Classify objects into categories

Geometry

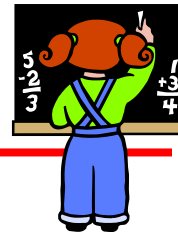
- Correctly name shapes regardless of orientation (e.g., a square oriented as a “diamond” is still a square)
- Compose simple shapes to form larger shapes (e.g., join 2 triangles to make a rectangle)



Problem Solving, Reasoning, and Communication

- Makes sense of problems and perseveres to solve them
- Communicates the answer to a problem and explains the thinking in a way that makes sense to others

- Evaluates and critiques the answers of other students (e.g., “I agree with your answer because”)
- Models with math (e.g., writes equations, creates tables and graphs)
- Uses appropriate tools strategically (e.g., measuring tools, number lines, drawings, etc.)
- Determines reasonableness of solutions to word problems (e.g., “does this answer make sense?”)
- Selects appropriate strategies to solve



Edmonds School District
Each Student Learning, Every Day!

Strategic Direction

It is important in the Edmonds School District that we are achieving:

- **Effective Learning for All Students**
- **Equity of Opportunity**
- **P – 3rd Grade Early Learning**
- **Graduates Who Are Ready for Life**

For more information on these and our other areas of work in our Strategic Direction, please visit www.edmonds.wednet.edu

Student Learning Department

20420 68th Avenue West
Lynnwood, WA 98036

Kindergarten

Reading
Writing
Mathematics
Lifelong Learning Skills

A Guide to Understanding the Changes to Your Child's Report Card

Washington State has new standards in English Language Arts and Mathematics



Reading

Reading Skills

- Concepts of print (e.g., letter recognition, demonstrates reader-like behavior)
- Phonemic awareness (e.g., ability to hear sounds, rhyming)
- Phonics (e.g., identifies letters and sounds)
- Word recognition (e.g., sight words, decodes basic words)
- By the end of the year, reads aloud grade-level text with ease, smoothness, and accuracy

Student demonstrates skills listed below in grade level literature and informational text that is read aloud

- Describes characters, settings and major events in a story, using key details
- Asks and answers questions about key details in a story/text
- Explains differences between books that tell stories and books that give information
- Compares and contrasts the adventures and experiences of characters in stories
- Identifies the main topic and retells key details of a text
- Knows and uses various text features (headings, tables of contents, glossaries, icons) to locate key facts or information in a text
- Identifies the basic similarities and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures)



Writing



Text Types and Purposes

- Writes opinion, informative/explanatory, and narrative pieces that stay on topic, include facts/details and provide some sense of an opening and closing

Process

- With guidance and support from adults, focuses on a topic, responds to questions and suggestions from peers and adds details to strengthen writing
- With guidance and support from adults, uses a variety of digital tools to produce and publish writing

Language

- Writes legibly using uppercase and lowercase letters
- Capitalizes dates and names of people
- Uses end punctuation for sentences
- Uses commas in dates and to separate single words in a series
- Spells simple words correctly and uses invented spelling methods for harder words

Communication

Listens and observes to gain understanding.

- Listens to the teacher and follows verbal and non-verbal directions

Communicates clearly and effectively.

- Uses conversation skills to greet others, take turns and express thoughts and feelings
- Uses appropriate, courteous language to work with others in a group

Lifelong Learning Skills & Effort

The scoring of these areas is changing so it is the same as the scoring of the content areas

The revised grading scale will be:

- **4 Exemplary**-The student performs at a level that exceeds expectations at this time
- **3 Proficient**-The student performs at a level that meets expectations at this time
- **2 Progressing**-The student performs at a level that is approaching expectations at this time
- **1 Beginning**-The student performs at a level that is below expectations at this time