

Mathematics

Algebra

- Solving challenging addition and subtraction word problems with one or two steps
- Quickly and accurately adding with a sum of 20 or less (e.g., $11+8$); quickly and accurately subtracting from a number 20 or less (e.g., $16-9$); and knowing all sums of one-digit numbers from memory by the end of the year

Number Sense in Base Ten (place value)

- Understanding what the digits mean in three-digit numbers
- Using understanding of place value to add and subtract three-digit numbers (e.g., $811-367$); adding and subtracting two-digit numbers quickly and accurately (e.g., $77-28$)

Measurement and Data

- Measuring and estimating length in standard units
- Solving addition and subtraction word problems involving length (e.g., "The pen is 2 cm longer than the pencil. If the pencil is 7 cm long, how long is the pen?")

Geometry

- Building, drawing, and analyzing 2-D and 3-D shapes to develop foundations for area, volume, and geometry in later grades



Problem Solving, Reasoning, and Communication

- Makes sense of problems and perseveres to solve them
- Communicates the answer to a problem and explains the thinking in a way that makes sense to others

- Evaluates and critiques the answers of other students (e.g., "I agree/disagree with your answer because")
- Models with math (e.g., writes equations, creates tables and graphs)
- Uses appropriate tools strategically (e.g., measuring tools, number lines, drawings, etc.)
- Determines reasonableness of solutions to word problems ("does this answer make sense?")
- Selects appropriate strategies to solve



Edmonds School District
Each Student Learning, Every Day!

Strategic Direction

It is important in the Edmonds School District that we are achieving:

- **Effective Learning for All Students**
- **Equity of Opportunity**
- **P – 3rd Grade Early Learning**
- **Graduates Who Are Ready for Life**

For more information on these and our other areas of work in our Strategic Direction, please visit www.edmonds.wednet.edu

Student Learning Department

20420 68th Avenue West
Lynnwood, WA 98036

2nd Grade

Reading
Writing
Mathematics
Lifelong Learning Skills

A Guide to Understanding the Changes to Your Child's Report Card

Washington State has new standards in English Language Arts and Mathematics



Reading

Reading Skills

- Uses phonics (matching letters and sounds) and word analysis skills to figure out unfamiliar words
- By the end of the year, reads aloud grade-level text with ease, smoothness, and accuracy

Student demonstrates skills listed below in grade level literature and informational text by the end of the year:

Reading Comprehension

- Asks and answers questions about key details in the text
- Retells stories and identifies the central message, lesson, or moral
- Describes how characters in a story respond to major events and challenges
- Uses information gained from illustrations and words to demonstrate understanding of the characters, setting, or plot
- Compares and contrasts two more versions of the same story
- Identifies the main topic and retell key details of a text
- Knows and uses various text features (e.g., headings, tables of contents, glossaries, icons) to locate key facts or information in a text
- Compares and contrasts the most important points presented by two texts on the same topic

Writing



Text Types and Purposes

- Writes opinion piece which includes important details to support the opinion
- Writes narratives that include a short sequence of events and include a clear beginning, middle and end
- Writes informational pieces that include important details to support the topic

Process

- With guidance and support from adults, focuses on a topic and strengthen the writing as needed by revising and editing
- With guidance and support from adults, use a variety of digital tools to produce and publish writing

Language

- Uses end punctuation to punctuate sentences
- Uses commas to separate items in a series
- Spells grade-appropriate words correctly



Lifelong Learning Skills & Effort

The scoring of these areas is changing so it is the same as the scoring of the content areas.

The revised grading scale will be:

- **4 Exemplary** -The student performs at a level that exceeds expectations at this time
 - **3 Proficient** -The student performs at a level that meets expectations at this time
 - **2 Progressing** -The student performs at a level that is approaching expectations at this time
 - **1 Beginning** -The student performs at a level that is below expectations at this time
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