

Mathematics

Algebra

- Multiplying and dividing up to 10×10 quickly and accurately
- Solving word problems using addition, subtraction, multiplication and division

Number Sense in Base Ten (place value)

- Using understanding of place value to begin to multiply numbers with more than one digit (e.g., multiplying 9×80)

Fractions

- Understanding fractions and relating them to the familiar system of whole numbers (e.g., recognizing that $\frac{3}{1}$ and 3 are the same number)

Measurement and Data

- Measuring and estimating weights and liquid volumes, and solving word problems involving these quantities

Geometry

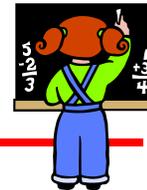
- Reasoning about shapes (e.g., all squares are rectangles but not all rectangles are squares)
- Finding areas of shapes, and relating area to multiplication (e.g., why is the number of square feet for a 9-foot by 7-foot room given by the product 9×7 ?)



Problem Solving, Reasoning, and Communication

- Makes sense of problems and perseveres to solve them
- Communicates the answer to a problem and explains the thinking in a way that makes sense to others

- Evaluates and critiques the answers of other students (e.g., “I agree/disagree with your answer because”)
- Models with math (e.g., writes equations, creates tables and graphs)
- Uses appropriate tools strategically (e.g., measuring tools, number lines, drawings, etc.)
- Determines reasonableness of solutions to word problems (e.g., “does this answer make sense?”)
- Selects appropriate strategies to solve word problems



Edmonds School District
Each Student Learning, Every Day!

Strategic Direction

It is important in the Edmonds School District that we are achieving:

- **Effective Learning for All Students**
- **Equity of Opportunity**
- **P – 3rd Grade Early Learning**
- **Graduates Who Are Ready for Life**

For more information on these and our other areas of work in our Strategic Direction, please visit www.edmonds.wednet.edu

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3rd Grade

Reading
Writing
Mathematics
Lifelong Learning Skills

A Guide to Understanding the Changes to Your Child's Report Card

Washington State has new standards in English Language Arts and Mathematics



Reading

Reading Skills

- Uses phonics (matching letters and sounds) and word analysis skills to figure out unfamiliar words
- By the end of the year, reads aloud grade-level text with ease, smoothness and accuracy

Student demonstrates skills listed below in grade level literature and informational text by the end of the year:

Reading Comprehension

- Asks and answers questions about the text using details from the text as a basis for the answer
- Retells stories and identifies the central message, lesson or moral
- Describes characters in a story and explains how their actions contribute to the sequence of events
- Uses information gained from illustrations and words to demonstrate understanding of the characters, setting or plot
- Compares and contrasts the themes, settings and plots of stories
- Identifies the main topic of a text, recounts the key details and explains how they support the main idea
- Uses text features and search tools to locate information about a topic
- Compares and contrasts the most important points presented by two texts on the same topic

Writing



Text Types and Purposes

- Writes opinion pieces which include important details to support the opinion
- Writes narratives which include descriptive details, an organized sequence of events and a sense of closure
- Writes informational pieces that include important details to support the topic

Process

- With guidance and support from adults, focuses on a topic and strengthens the writing as needed by revising and editing
- With guidance and support from adults, uses a variety of digital tools to produce and publish writing

Language

- Capitalizes appropriate words in titles
- Uses commas and quotation marks in dialogue
- Spells grade-appropriate words correctly



Lifelong Learning Skills & Effort

The scoring of these areas is changing so it is the same as the scoring of the content areas.

The revised grading scale will be:

- **4 Exemplary** -The student performs at a level that exceeds expectations at this time
 - **3 Proficient** -The student performs at a level that meets expectations at this time
 - **2 Progressing** -The student performs at a level that is approaching expectations at this time
 - **1 Beginning** -The student performs at a level that is below expectations at this time
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