

POWER OR INTERNET OUTAGE PLAN



Power outages are common in our region during fall and winter months. Internet outages occur from time to time, even when power is maintained. In the event of a regional power and internet outage, we fully understand that with the challenges families will face when dealing with the event, school work will simply have to take a lower priority. However, we hope to continue as much learning as possible during these events, especially when they are intermittent or on a smaller scale.

Edmonds teachers will communicate with students and families how to access learning activities in the event of a power or internet outage.

The table below summarizes possible scenarios and expectations on the part of educators and students.

Power or Internet Scenario	What should teachers do?	What should students and families do?
Power OFF or Internet OUTAGE for Teacher Only	<ul style="list-style-type: none"> • Contact school to report power is out. • Send a message to students to engage in asynchronous learning activities. <ul style="list-style-type: none"> ◦ Ask school or a colleague to send a message if not able to do so. <p>NOTE: If power or the internet goes out during class, contact the school. If your power or internet company provides you with an estimate for when power or internet is expected to be back, alert the school with that information.</p> <p>In preparation for a power or internet outage situation that affects you but not students, develop a plan including asynchronous activities that students and families can access on their own. Review these options with students in advance and, if appropriate, post them in Seesaw or Canvas.</p>	<ul style="list-style-type: none"> • Log into Seesaw or Canvas – look for a message from your teacher. • Continue work on previously assigned learning activities. • Participate in asynchronous learning activities that have been previously assigned or are posted in Seesaw or Canvas. <p>NOTE: If a teacher's power or internet goes out during class, log off of Zoom. Work on known learning activities or assignments.</p> <p>Elementary students should try logging back into the Zoom session after 15 minutes, and then try again in 30 minutes. If this doesn't work, try again for the next scheduled Zoom meeting (p.m. or following day).</p> <p>Secondary students should try logging back in after 15 minutes and again after 30. Students should attend other classes according to their regular schedule.</p>
Power OFF or Internet OUTAGE for one or a few students	<ul style="list-style-type: none"> • Continue teaching your class. • Follow up as needed with affected students to account for alternative attendance. 	<ul style="list-style-type: none"> • Call your school's attendance line to report power is out. • Participate in learning activities that have been previously assigned or provided as possible activities for this situation. • Document activities and report them to the teacher once the internet returns
Power or Internet OFF for Both Teacher and Students	<p>To the extent you are able:</p> <ul style="list-style-type: none"> • Contact school to report power is out. • Send a message to students to engage in asynchronous learning activities. • Ask school or a colleague to send a message if not able to do so. 	<p>To the extent you are able:</p> <ul style="list-style-type: none"> • Call your school's attendance line to report power is out. • Participate in learning activities that have been previously assigned or provided as possible activities for this situation. • Document activities and report them to the teacher once power/internet returns.